

A Children & Youth Leader in the United Reformed Church (URC) seeks to be:

- A faithful disciple of Jesus Christ: who is caught up in the joy and wonder of God’s will and work; seeking always to live a life of integrity and resilience; sustained by their own rhythm of prayer, Bible reading and worship; open to journeying as a disciple with others.
- A person of accountability and lifelong learner: who is self-aware and committed to lifelong learning and reflecting; aware of their own strengths, gifts and limitations and thus willing to seek support when and where necessary; willing to engage in systems of support and networks; ready to collaborate with others for the mission of God; willing to engage in mandatory training including safeguarding.
- A Christian teacher and theologian: who delights in Scripture with an active and living faith; able to communicate their own faith and its implications; passionate and effective in communicating God’s word to children and young people; to be relevant in the world and speak into the lives of children and young people; empowering and equipping them in mission to share the Gospel and live God’s kingdom of justice and peace to the full.
- A pastor: who demonstrates a commitment to pastoral care of children and young people through ministry and prayer; confidently adapts when circumstances dictate and demonstrates an understanding of factors affecting the lives of children and young people;
- A communicator and advocate for children and young people: who uses written, spoken and other modes of communication with clarity and grace to share faith and build up relationships; helping children and young people to find their voice and confidently share their stories; treats others with respect, tact and sensitivity; speaks out for children and young people in all areas of church life.

Marks of Ministry for Children & Youth Leaders	Locally recognised C&Y Leaders
<ul style="list-style-type: none"> ● A faithful disciple of Jesus Christ: caught up in the joy and wonder of God’s will and work; seeking always to live a life of integrity and resilience; sustained by their own rhythm of prayer, Bible reading and worship; open to journeying as a disciple with others. 	<ol style="list-style-type: none"> 1. is a good Christian role model; 2. seeks to be a faithful disciple through regular habits of worship and prayer; 3. is able to express their Christian experience.

- **A person of accountability and lifelong learner:** self-aware and committed to lifelong learning and reflecting; aware of their own strengths, gifts and limitations and thus willing to seek support when and where necessary; willing to engage in systems of support and networks; ready to collaborate with others for the mission of God; willing to engage in mandatory training including safeguarding.

1. has a desire to grow in understanding of the Christian faith;
2. takes opportunities to continue learning and growing in the attitudes, skills and knowledge relevant to the role;
3. is open to receive and reflect on feedback through appropriate and effective local supervision processes;
4. is willing to undertake the appropriate Safeguarding training.

- **A Christian teacher and theologian:** delighting in Scripture with an active and living faith; able to communicate their own faith and its implications; passionate and effective in communicating God's word to children and young people; to be relevant in the world and speak into the lives of children and young people; empowering and equipping them in mission to share the Gospel and live God's kingdom of justice and peace to the full.

1. has the ability to see God at work in the world;
2. seizes opportunities to share in the journey of faith with others;
3. demonstrates a good understanding of the Gospel to be proclaimed;
4. has an awareness of contemporary world events and can give a Christian response.

<ul style="list-style-type: none"> ● A pastor: demonstrates a commitment to the pastoral care of children and young people through ministry and prayer; confidently adapts when circumstances dictate and demonstrates an understanding of factors affecting the lives of children and young people; 	<ol style="list-style-type: none"> 1. has the ability to see God in others; 2. treats all people with respect; 3. is able to relate to a variety of people and contexts; 4. has an awareness of contemporary culture and can give a Christian response.
<ul style="list-style-type: none"> ● A communicator and advocate for children and young people: uses written, spoken and other modes of communication with clarity and grace to share faith and build up relationships; helping children and young people to find their voice and confidently share their stories; treats others with respect, tact and sensitivity; speaks out for children and young people in all areas of church life. 	<ol style="list-style-type: none"> 1. is able to express their Christian experience; 2. is appropriately placed in the local church to make effective changes. 3. demonstrates a calling to serving children and young people;